

FEBRUARY 2020
EBS 123
PHILOSOPHICAL AND PSYCHOLOGICAL
FOUNDATIONS OF RELIGIOUS AND MORAL EDUCATION
2 HOURS

Candidate's Index Number
Signature:

UNIVERSITY OF CAPE COAST
COLLEGE OF EDUCATION STUDIES
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION (B. ED)
FIRST YEAR, END-OF-FIRST SEMESTER EXAMINATION, FEBRUARY 2020

FEBRUARY 5, 2020 PHILOSOPHICAL AND PSYCHOLOGICAL 2:00 PM – 2:30 PM
FOUNDATIONS OF RELIGIOUS AND MORAL EDUCATION

This paper consists of three sections, A, B and C. Answer all the questions in Sections A and ONE question each from sections B and C. Section A will be collected after the first 30 minutes.

SECTION A

Answer all the questions in this section

Items 1 to 4 are statements followed by True or False options. Read each item carefully and indicate whether the statement is True or False, by circling the letter of the correct option.

1. According to SIGMUND FREUD, the *Superego* is the executive part of the human personality, and it operates on the “reality” principle.
A. True
B. False
2. According to RICHARD ACKLAND, Religion should be taught from the known (humankind) to the unknown (God).
A. True
B. False
3. In philosophical study of Religion, “Ontology” and “Cosmology” are studied under the branch of philosophy which is known as *Metaphysics*.
A. True
B. False
4. The *Social Learning Theory* is associated with Sigmund Freud.
A. True
B. False

For items 5 to 8, write the appropriate responses in the spaces provided.

5. What do you understand by the concept “*Aesthetics*” in philosophical study of Religion?

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6. In his book entitled “*Religious Thinking from Childhood to Adolescence*” Ronald Goldman used three pictures for his study. Describe **one** of these pictures.

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7. Explain the term “*Ego Defense Mechanism*”, as used by Sigmund Freud.

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8. What do you understand by the term “*Epistemology*”?

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For items 9 to 16, each stem is followed by four options lettered A to D. Read each item carefully and circle the letter that corresponds to the correct or the best option.

9. Which one of the following statements cannot be used to describe a morally educated person?

- A. He or she must communicate with others effectively.
- B. He or she must consider the consequences of his/her actions.
- C. He or she must develop sympathy and feeling for others.
- D. He or she must follow established principles of behaviour.

10. Which one of the following parenting styles cannot be attributed to Diana Baumrind, the original researcher?

- A. Authoritarian.
- B. Authoritative.
- C. Indulgent.
- D. Permissive.

11. Which one of the following statements is **not true** about the recommendations made by RICHARD ACKLAND in his research on Religious Education?
- A. Church attendance was to be made compulsory for all learners in schools.
 - B. Religious Education was to be made compulsory for all learners in schools.
 - C. The syllabus and scheme of work should be examined before they are used.
 - D. The teaching of Religion should start at the early stage of the child's life.
12. The branch of Philosophy that deals with the study of human conduct is known as
- A. Ethics.
 - B. Epistemology.
 - C. Gnosiology.
 - D. Ontology.
13. Which of the following prayers is **not** one of the five compulsory prayers in Islam?
- A. Salat al-Asr.
 - B. Salat al-Fatr.
 - C. Salat al-Isha.
 - D. Salat al-Zuhr.
14. Who defined Religion as "*the belief in spiritual beings*"?
- A. Edward B. Tylor
 - B. Emile Durkheim
 - C. Thomas F. O'Dea
 - D. William James
15. Which one of the following statements **cannot** qualify a Muslim to go on a pilgrim to Mecca? "The person must"
- A. be a child or adult".
 - B. be financially sound".
 - C. be of sound mind".
 - D. be physically fit".
16. The concept of *Transivity*, which is associated with Jean Piaget's theory of Cognitive Development refers to a child's ability to
- A. recognise relationships among elements.
 - B. solve very complex or multiple problems.
 - C. sort objects, according to shape or size.
 - D. view things from another person's perspective.

Items 17 to 20 are based on Sigmund Freud's Ego Defense Mechanisms. Match the items in group A against their corresponding items in Group B and write the letter (A, B, C, D or E) bearing the correct answer under column C.

	C (ANSWER)	A	B
17.		Displacement	A. Re-directing one's sexual or aggressive energy into a socially acceptable behaviour
18.		Fixation	B. Making conscious effort to do something to cover up one's limitation or weakness
19.		Compensation	C. Providing justification for, or giving excuse for doing something that is frowned upon by society
20.		Sublimation	D. Re-directing one's energy towards another when the original person or object is inaccessible
			E. To be at one developmental stage for a long time for fear of developmental hazards